

Global Health Discussion

Reflection is a tool that can promote personal and professional growth and stimulate lifelong learning and self-evaluation. In this discussion, students will reflect on their unique position as healthcare providers in the wake of a global pandemic and how that has shaped their view of other relevant concepts.

Critical Elements for a Class Discussion: Refer to the assignment instructions for details on required content, word limits, required references, due dates, Turnitin requirements, etc. The instructions and rubric are meant to work together to help you meet expectations and should not be used in place of one another. The following critical elements should guide your postings:

- This class is enhanced by our differences, and **respectful** dialogue is expected of all of your interactions with other students and faculty.
- Prepare for the assignment by reviewing the module content and resources. Students should demonstrate **graduate-level understanding and analysis of the concepts** and the relationships among ideas, identifying hidden assumptions or fallacies in reasoning. Students are expected to demonstrate the ability to apply the principles or concepts in the lessons to *real-life* situations integrating implications for advanced practice. Students should support their opinions with expert opinion through a deep dive into the literature validating thinking and/or broadening perspectives/understanding of the content.
- Cross posts should **elaborate** upon the ideas of others or content found in the readings/keynotes by adding details, examples, a different viewpoint, or other relevant information. The cross posts should provide original insights or responses that integrate multiple views. (Just saying ditto, I agree, or restating the original post is not considered elaboration.) There should be evaluation and feedback that assesses the accuracy, reasonableness, or quality of idea, and provides constructive feedback to classmates.
- The original post and cross posts should provide **reflection and meaning** by describing thoughtfully what the idea means, uncovering new insights. The cross posts should raise questions as to what needs further clarification or discussion. Personal or professional experiences may be integrated into the cross posts, but are not the sole purpose of the cross posts.
- The online discussion should mimic a thoughtful classroom discussion. Therefore, the student should demonstrate promptness and initiative in posting; the initial and cross posts should be posted by the due dates.
- The **presentation** of the post should demonstrate a clear and concise writing style appropriate to graduate-level work, utilizing appropriate terminology.
- **Peer-reviewed references (meaning articles published in scholarly journals)** should be your primary support in all posts and cited according to APA formatting guidelines. (Adjusted for this assignment)

Assignment Directions: Click on the three-dot menu icon in the upper right corner to view the grading rubric. Overall, points are awarded based on the quality of the post(s) and the degree to which the submissions contribute to the class discussion. Postings should reflect application of the assigned lesson materials. Resources are not required for this assignment unless you present information in your post(s) that needs to be cited and referenced.

(3 points) Considering the current state of the pandemic, write a reflection of your concerns, feelings, or perspectives from at least **two (2)** of the many "hats" that you

wear (eg, student, parent, spouse, child of an older adult, healthcare provider, citizen, etc.).

(2 points) The AACN *Essentials* defines resilience as "the ability to survive and thrive in the face of adversity" (p. 63). Explain what goals, tools, practices, insights, or strategies you have used over the past 2 years to foster resilience within yourself. How did they help you achieve this goal?

(2 points) Explain if your perspective on the responsibility of the U.S. to participate in global health changed because of coronavirus. Why or why not? (or How?)

(2 points) How has what you've learned this semester informed your ability to be a more competent and assertive leader and advocate in your professional role?

(1 point) Scholarship. References are only required if you include information that needs to be cited/referenced.

(10 Total Points)

(Optional) Respond to your peers as you desire. Although not a required component of this discussion for the summer semester, the purpose of continuing to offer this in the discussion format is to build camaraderie and lessen feelings of isolation.

Additional Instructions for Forum Discussions

- Each student will submit an initial discussion post of **approximately 750 words** in the discussion. No title page is required. First person may be used throughout.
- Use APA-style headings consistent with rubric order for initial post.
- Your initial post needs to be submitted to the appropriate assignment area to receive a Turnitin report and then copied and pasted into the discussion area.
- All work should be posted in the text box. Do not attach documents that require opening to read.
- When posting the initial forum discussion, select **Reply** below.
- When posting cross or peer posts, select the **Reply** option in the lower left corner of the message you want to respond to.
- It is not acceptable to edit your posts after the due date or after receiving feedback from faculty or your peers.